



Basha Accelerated Middle School

Exploratory Course – Leadership Development Syllabus

Instructor: Mrs. Metzger Phone: 480-224-2313

E mail: metzger.sharon@CUSD80.com

Course Description and Objectives

This course is designed to introduce students to leadership development. Students will also develop premier leadership skills while preparing for career success. The units that will be covered include: Team building, Goal Setting, Communication, Conflict Resolution, Respect for Self and Others, Problem Solving and Self Esteem Building.

Materials

Please bring the following materials with you to class everyday: Writing Utensils - pencil or pen (black or blue ink only) and paper.

Tardy Policy

- 1st Tardy - Warning
- 2nd Tardy - Parent contact
- 3rd Tardy - 15 minute detention (lunch or after school) within 24 hours and parent contact
- 4th Tardy - Referral submitted to administration and parent contact

Absence Policy

10 Absences from this class in one semester may result in removal from class.

Class Expectations

1. Be in class on time
2. Be prepared with all required supplies
3. Be courteous and respectful to everyone
4. No inappropriate language or profanity
5. No food or drink (except water) in the classroom

Consequences for Inappropriate Behavior

(All decisions will be at the discretion of the instructor)

1. 1st time - Warning
2. 2nd time - Parent Contact
- 3rd time - Removal from class and a referral submitted to administration

Grading

Grading Scale:

A = 90 - 100% B = 80 - 89% C = 70 - 79% D = 60 - 69% F = 59 - or below%

Infinite Campus Access

Parents can access grades and assignments by going to the district website and clicking on Parent and Students. Students' information is only accessible by using an individualized password assigned by the school. Parents may contact office personnel/counselor for their child's password.

Late work:

Assignments turned in late, but not due to absence(s) will be accepted, but at half points.

Make-up work:

It is your responsibility to pick up any missed assignments. I suggest making a good friend that you can depend on for notes, etc. If you don't understand the assignments please ask, I am here to help you. You have two days to make up missed work; otherwise it becomes late work and worth half points.

BHS Diversity Statement:

All individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of the Basha High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student's race, gender, ethnicity, religious preference, disability or sexual orientation.



Leadership Development Syllabus

Course Statement Acknowledgment and Parent E-mail

In order to ensure that there is open communication; I am requesting that parents e-mail me confirmation that the parent(s)/guardian(s) **and** student have read the course statement and understand the class expectations.

In addition, I will be creating a list serve for parents to be a part of to get updates and notifications about important dates. E-mails will only be sent out regarding class assignments and events that contribute to the student's academic success.

To ensure that I have correct e-mail information, students are required to have at least one parent e-mail me as a class assignment.

The assignment is worth 25 points and is due by: _____

The email is to include the student's **full name** and **class** period in the e-mail **subject line**. You may include any other information that is important for me to know to help contribute to the success of your student.

Parents, please e-mail me at: metzger.sharon@cusd80.com

If an e-mail is not available, please send a note in with the student with the best method of contact.